



Cloverdale Community Schools High Ability Program

High Ability Program Mission Statement:

Students with outstanding aptitude and/or capacity for high performance will have options beyond the regular curriculum. The school corporation will work together to create a challenging, problem-solving environment through differentiated curricula with enrichment opportunities that nurture strengths and talents.

High Ability Definition:

A high ability general intellectual student performs, or shows the potential to perform, at an outstanding level of accomplishment when compared to other students of the same age, experience, or environment and whose intellectual needs and/or individual academic growth cannot be met through regular grade level curriculum.

High Ability Selection and Identification Procedures Grades K-8

Each student may be nominated by parents, or teachers. They must exhibit 2 of 4

Characteristics:

- Parent/teacher recommendation with supporting documentation
- Star Reading or Math score at least two grade levels above
- INSPECT benchmark of 90% or greater
- i-Ready or RAPS 360 Universal Screener at least two grade levels above
- Student ranking (triangulation of data) in top tier
- Other documentation which supports characteristics of high ability

Additional cognitive testing is available if requested by teacher or parent. These include, but may be limited to, CogAT, SAGES-2, OLSAT, or KOI Inventory. Students who are selected in grades K-2 will be re-evaluated annually to ensure HA placement still meets their needs.

Parents may appeal HA placement decision by contacting Mrs. Cathy Ames, Director of Curriculum and Instruction. She and a HA committee will review the placement and will notify the parents of the committee's decision in writing.

The K-8 parent advisory committee and secondary parent advisory committee meet regularly and will serve as consultants to the high ability program.

Programming available for Elementary Students:

- Differentiated curriculum
- Subject acceleration
- Curriculum Compacting
- Grade skipping (for ELA and/or math)
- Instructional Grouping
- After school enrichment through Knoy Resource Center

Programming available for Middle School Students:

- Differentiated curriculum
- Subject acceleration
- Curriculum Compacting
- Grade skipping (for ELA and/or math)
- Instructional Grouping
- Academic Teams
- After school enrichment through Knoy Resource Center

Programming available for High School Students:

- Differentiated curriculum
- Subject acceleration
- Curriculum Compacting
- Grade skipping (for ELA and/or math)
- Internships
- Academic Teams
- Distance learning/online courses
- Dual Credit
- Advanced Placement Courses

