



Cloverdale Community Schools

District or Charter School Name

Section One: Delivery of Learning

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Teachers will deliver instruction and learning activities to students through take home packets, eLearning (Google Classroom, YouTube, and other).

For students falling under our special populations categories, parent/guardian communication and data tracking will be critical for ensuring our students have equitable access to the curriculum being provided. Concerted efforts will be maintained to ensure all students have equitable access to meaningful educational experiences. Special populations educators, and assigned school staff will have ongoing communication with students and families via video conferencing, phone calls/texts, and/or email. Through this communication process, staff will identify any barriers or complications that arise during the period of extended distance learning. Assistive technology will be provided as needed to ensure access to the curriculum is provided for all students. Any identified needs will be directed through our Interlocal Director and leadership team to devise a plan to address, and implemented at the local level in cooperation with the school-based team(s).

Data will be utilized in the decision making process to best meet the needs of students being served under special populations. Monitoring of student data may include: Time on tasks, engagement with material or instructional providers, ability to access the curriculum and barriers (tech and comprehension) presenting, opportunities for collaboration with peers, other data points as deemed necessary to guide instruction.

We shall provide guidance and support regarding students' daily routines and self-advocacy. Student feedback will be gathered and taken into consideration for decision making processes. Specially Designed Instruction will remain the norm for our students to address their individual needs as a learner.

Related services will function in an e-learning format as well and will be in cooperation with the parent/guardian of the student to promote collaboration and follow-through with the service minutes.

Communication with our families and students is paramount during this time of extended distance learning. We will adapt to the technological capabilities of the home, and student as needed to ensure our students maintain their access to meaningful educational opportunities. Through our communication process, we will monitor and adjust so that we are not placing any undue stress on parents or families given the expectations of the school.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

The school corporation communicates with students, staff, parents and community members by using our corporation website, email, School Messenger, Twitter, and Facebook.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Teachers will deliver instruction and learning activities to students through take home packets, eLearning (Google Classroom, YouTube, and other).

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Staff has been issued corporation owned Chromebooks to deliver instruction. Currently, students are required to use their own devices to complete assignments in Google Classroom. Students without devices are provided with paper packets.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers will deliver instruction and learning activities to students through take home packets, eLearning (Google Classroom, YouTube, and other). Teacher aides, counselors and administrators may also make telephone calls. Equivalent instruction and activities are also available in paper format.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers will provide feedback to all students through online platform tools including Google Classroom, YouTube, Harmony, and others. In addition, teachers and administrators will make phone calls to contact students as needed.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Yes. Students may earn credits by completing course requirements of the classes in which they are enrolled.

- 8. Describe your attendance policy for continuous learning.**

All students are expected to be in attendance on eLearning days unless reported absent by a parent or guardian.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

It is our goal that eLearning instruction and take home packets will meet the current learning needs and address learning gaps.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

All staff will continue to participate in profession development as provided by administration through electronic communication. Google Hangouts will be utilized to enhance this activity.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.